

Headteacher

Person Specification

Post: Head Teacher – Northfield Manor

Qualifications

- Qualified teacher status.
- Evidence of regular and appropriate professional development.

Experience

- Successful leadership as a head of school or deputy headteacher.
- To have taken an active involvement in school self-evaluation and development planning.
- To have held and developed a whole school responsibility.
- To have experience and active involvement in financial management of a primary school.
- Knowledge and understanding of strategic financial planning and budgetary management in relation to their contribution to school improvement and pupil achievement.
- To have had experience of and ability to contribute to staff development across the primary range.
- Significant successful teaching experience within the primary phase.
- To have a working and current knowledge and understanding of all three Key Stages in the primary phase.
- To be able to use data effectively in assessment and target setting to raise standards and address weaknesses.

Leadership Skills

- An innovative leader, with a clear understanding of educational opportunity and how it can be translated into practical reality.
- An outstanding collaborative leader with the ability to forge positive relationships in order to promote the success of the school.
- An enthusiastic leader, committed to ensuring the best possible outcomes for pupils and the community which the school serves.
- Able to provide clear direction and shared purpose for all pupils and staff.

Communication Skills

- An excellent communicator able to relate to the community, families, pupils and staff.
- Strong negotiation skills and the ability to influence others to the benefit of the school.

Interpersonal Skills

- Ability to establish priorities and manage dilemmas.
- Lead by example, motivating and inspiring staff, pupils and families.
- Be imaginative and innovate, look forward, focus and lead change positively with follow through to achieve the maximum for and from the school, staff and pupils.
- Exercise sound judgement, analysing and resolving problems, arriving at fair an acceptable decision.
- Devolve responsibility to colleagues with appropriate mechanisms for empowerment, monitoring and review.
- A skilled communicator.
- Have the drive, energy and ability to make things happen.
- Thrive on a challenge, dealing confidently with conflicting priorities.