

## Teacher

### Job Description

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#### Position profile

**School** Rowley Park Primary Academy

**Post title:** Class Teacher

**Responsible to:** Headteacher

**Remuneration:** TMS

**Commencement date:** September 2024

#### General professional duties and responsibilities

The postholder is required to carry out under the reasonable direction of the Head of School the professional duties of a teacher which are set out in the relevant paragraphs of the School Teachers' Pay and Conditions Document and any subsequent amendments.

The postholder must at all times carry out her/his responsibilities with due regard to the Trust's policies including the Equal Opportunities Policy.

#### Particular responsibilities (that do not include or imply any voluntary activities)

To be agreed in conjunction with the needs of the academy.

#### Note

1. This job description is not necessarily a comprehensive definition of the post. The particular duties and responsibilities listed above may be subject to reasonable change from time to time following consultation between the Headteacher with the postholder.

## Teacher

### Person Specification

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	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher Status (QTS)	Evidence of continuous professional learning and development.
<b>Experience</b>	The Class Teacher should have experience of teaching in the key stage relevant to the post applied.	In addition, the Class Teacher might have experience of:  teaching across the whole Primary age range;  working in partnership with parents, families and the community.
<b>Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of:  the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);  statutory National Curriculum requirements at the appropriate key stage;  the monitoring, assessment, recording and reporting of pupils' progress;  the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;  the positive links necessary within school and with all its stakeholders;  effective teaching and learning styles.	In addition, the Class Teacher might also have knowledge and understanding of:  the preparation and administration of statutory National Curriculum tests;  the links between schools, especially in a multi-academy trust;
<b>Skills</b>	The Class Teacher will be able to:  promote the trust's vision and values positively;	In addition, the Class Teacher might also be able to:  develop strategies for creating community links;

	<p>develop good personal relationships within a team;</p> <p>establish and develop close relationships with parents, governors and the community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	<p>undertake action research;</p> <p>use digital technology to enrich learning</p>
<b>Personal characteristics</b>	<p>Values-led</p> <p>Approachable</p> <p>Committed</p> <p>Courageous</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p> <p>Kind</p>	

\*Note: Due to the nature of how a multi-academy trust operates there is an expectation that all staff are willing and able to travel across the MAT (via their own car) to provide school-to-school support from time to time, as required. This means that a clean driving licence and acceptance of these terms is essential. Travel expenses will be reimbursed at the agreed rate.