

Class Teacher – Elm Tree Primary

Job Description

This job description reflects the national teacher standards for qualified teacher status. It may be amended at any appropriate time, following consultation between the head teacher and teacher, and will be reviewed annually. Priorities relating for performance managements objectives will be identified in the performance management documentation.

Main Purpose

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect and at all time observing boundaries appropriate to a teachers professional position.
- Work proactively and effectively in collaboration and partnership with learnings, parents/carers, academy councillors, other staff and external agencies on the best interests of the pupils.
- Act within the statutory frameworks which set out their professional duties and responsibilities in line with the current teacher's standards.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Subject Management: TBC

- Share in or take responsibility for the co-ordination of a subject or whole school area
- Develop a curriculum area ensuring effective monitoring and evaluation processes to feed into the School Improvement Plan
- Assist in the production, evaluation and review of whole-school policies and guidelines which are appropriate to their phase and subject responsibilities

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to do other duties appropriate to the level of the role.

Elm Tree Primary Academy is committed to the safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

Rehabilitation of Offenders Act

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. Appointment to this post is subject to an enhanced DBS disclosure which confirms the appointee is not on the Children's Barred list being obtained. If you are shortlisted you will be asked to disclose any convictions, cautions, reprimands or final warnings that are not "protected" as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013)

Personal Specification

	Essential	Desirable
Qualifications	Educated to degree level Fully Qualified Teacher Status	Evidence of further professional qualifications in additional needs and disabilities Evidence of continued professional Development related to autism, Communication Strategies, Sensory Processing needs
Knowledge, Skills and Understanding	A record of successful teaching (evidenced through performance management reviews; observations and references) The ability to manage, guide and support a small number of Teaching Assistants allocated to the class. Understanding of and experience in Autism A good understanding of positive approaches to supporting children who are dysregulated Ability to personalise the curriculum	Teaching Experience in a primary or secondary setting, within a specialist environment Teaching experience in a special school setting Able to use a range of augmented communication e.g. signing, intensive interaction communication aids, objects of reference An understanding of low arousal approaches An understanding of sensory processing needs and strategies

	An effective communicator – written and oral Good organisational skills The ability to work positively within a team The ability to be flexible/creative thinker The ability to motivate and enthuse pupils in variety of subject areas The ability to co-ordinate a subject within the school or across the department	Knowledge of appropriate curriculum for pupils in identified key stages Experience working with a multi professional team including speech and language therapists Experience of delivering extra-curricular activities
Personal Qualities	Open minded and creative A reflective practitioner Able to motivate others Sensitive and responsive to the needs of children ICT literate Ability to meet deadlines and manage time	
Commitment to the following:	Supporting pupils with additional needs Positive teamwork Raising standards for all pupils	
Other		Competent Swimmer Minibus Driver