



Victoria
ACADEMIES TRUST

*Learning Support Apprentice (Level 2),
Victoria Park Primary Academy, Smethwick*

Recruitment Pack

31hrs per week, term time only + 5 teacher training days

Pay scale: Salary: National Apprentice Rate

#BeTheBestYouCanBe

Welcome From the CEO

Thank you for your interest in joining the team at Victoria Academies Trust.

I am delighted that you are interested in working with us. Victoria Academies Trust is a primary only trust based in the West Midlands consisting of a mix of sponsor, converter and free schools. We currently have ten schools open; nine mainstream and one special school.

Victoria Academies Trust was set up in 2014 up with the sole aim 'to make our people the best they can be'. We are passionate about making a difference to the lives of our pupils,

families and colleagues. We want to inspire our young people to achieve more than they imagine possible, and having the right people in every role across our schools is an important part of making our vision become reality.

We have a strong board of Trustees who work closely with the trust executive team to focus on our goals of investing in our school communities, growing and valuing our colleagues and preparing our children for the

future. This ensures that our schools are on a continual journey to the best they can be. We currently educate over 3200 pupils across

the primary age range, and employ over 500 colleagues across our schools and in our Trust Central Team.

We may be ten schools, but our vision and values run through our Trust and we truly are a family, united in our ambition for our people 'To Be The Best They Can Be'.

The opportunity:

We are looking to recruit a permanent, full time Admin and Finance Assistant at Victoria Park Primary Academy, Smethwick from 1st September 2025.

Full downloadable recruitment forms can be found on our website at [Job Vacancies \(victoriaacademiestrust.org\)](https://victoriaacademiestrust.org)

We are committed to flexible working and are happy to have discussions with prospective candidates.



Sharron Philpot

CEO

Victoria Academies Trust



About Us

Our Mission

Our mission is our reason for being - it is simply: to make our people the best they can be.

Our people are our colleagues, our pupils, our governors and our school communities – we work with and empower our people to be the best they can be.

Our Vision

Our vision is the picture we paint, the future we want to create, based on our mission.

We are a family of schools, united in our passion for inspiring pupils to achieve more than they imagine possible.

We have a positive influence on children's lives in areas where we can make the most difference.

We are ambitious for our children. Our high expectations of them, the memorable experiences and opportunities they have in our schools, along with the kindness and compassion which is at the centre of our Trust means that they will be successful in whatever they choose for their future.

We are at the heart of our communities; a place where local people can turn to for help, support and guidance, working with us for the greater good of our shared community.

We are aspirational for our people, who are given opportunities to grow, develop and become experts in their chosen fields.

Our people feel valued and supported; they show ambition, courage and resilience, but most of all are kind and respectful.

Our Values

Our Values are important to us and guide our behaviours, our relationships and the way we work together. They define how we want to be.

These values of **Unity, Integrity, Courage, Curiosity and Excellence**, along with our commitment to strong ethical leadership ensure that we build a positive and powerful legacy to be proud of.



Unity

We know that by working together, we are stronger than working alone. We work together as a family, united in our shared responsibility to achieve our mission.



Integrity

We show integrity by being honest, truthful, and transparent; always doing what we believe is right and true. We show kindness and respect by treating others with dignity, empathy, and understanding.



Courage

We show courage by being ambitious, challenging ourselves and others to achieve more. We take on challenges with enthusiasm, determination, and resilience, learning from failures.



Curiosity

We show curiosity by having a passion to learn, explore, and discover new things and new ways of working. We are innovative and ambitious, always seeking to be even better.



Excellence

We have a strong commitment to continuous improvement, a willingness to learn and a dedication to becoming the best we can be.

What we can offer you

Joining the Victoria Academies Trust means becoming part of a vibrant and dedicated community that is committed to ensuring colleagues are supported 'To Be They Best They Can Be'

This is what we can offer you:



Competitive Pay Scales

- **Transparent Salary Framework:** We offer clear and transparent pay scales, aligned to government recommended pay, that reflect your experience and expertise.
- **Annual Pay Review:** Commitment to regular reviews to ensure our salaries remain aligned to government recommended scales for teaching and non-teaching staff.



Generous Pension Scheme

- **Teachers' Pension Scheme:** Benefit from one of the most generous pension schemes in the UK.
- **Local Government Pension Scheme:** Our support staff are enrolled in the LGPS, which is a secure and flexible pension plan that provides a valuable package of retirement and death in service benefits
- **Employer Contributions:** We make significant employer contributions to your pension, helping you plan for the future with confidence.



Professional Development

- **Tailored Growth:** Benefit from our bespoke professional development programmes, designed to help you reach your career goals.
- Access to over 100 tailored CPD courses through a mix of flexible webinars and online or face to face opportunities
- Opportunities to network with likeminded individuals- through networks, meetings and our annual Whole Trust Conference.
- **Leadership Opportunities:** With a clear pathway for progression, you have the chance to advance into leadership roles within our trust – teaching and non-teaching



Well-being and Support

- **Work-Life Balance:** We support a healthy work-life balance with flexible working options and a commitment to you through our Flexible Working Policy and People Strategy
- **Health and Wellness:** Access our comprehensive wellbeing and benefits scheme which includes counselling services, discounts on gym membership, childcare voucher scheme, cycle to work scheme and lifestyle voucher scheme
- Paid expenses in line with HMRC guidance – and access to free parking on site at our schools
- **Dedicated technology** – To enable to to fulfil your role effectively
- Dedicated shared working spaces allowing colleagues to collaborate and work in way that suits them
- Generous holiday allowance – many of our roles are term time only contracts



Community and Culture

- **Collaborative Environment:** Thrive in our culture of teamwork and support, where ideas are shared and successes celebrated.
- **Community Impact:** Make a real difference in our local communities through various outreach and engagement activities and events

We are proud to offer a fantastic and supportive working environment where our passion for inspiring our children to achieve more than they imagine possible is at the heart of everything we do.

If you're ready to make a significant impact and grow with us, we would love to welcome you to our team

Our Schools, Our Journey



2012

Victoria Park
Primary becomes
Victoria Park
Academy



2014

Victoria
Academies Trust
founded



2014

Rowley Park
Academy,
Staffordshire join
as first sponsor
school



2014

Devonshire
Infant and Junior
Academies,
Sandwell join as
converter schools



2017

Birchen Coppice
Academy,
Worcestershire
join as a sponsor
academy



2016

Fibbersley Park
Academy, Walsall
join as a sponsor
academy



2015

Northfield
Manor Academy,
Birmingham join
as a converter
academy



2018

Foley Park
Academy,
Worcestershire
join as a converter
academy



2019

Poppyfield
Academy,
Staffordshire
opens as our first
Free School



2022

Elm Tree
Academy,
Sandwell opens
as our first SEND
Free School



Role Overview

Learning Support Apprentice- Victoria Park Primary Academy

Victoria Park Academy is a 3-form entry Primary school in Smethwick and the lead academy of Victoria Academies Trust. The trust aims to build a family of schools who share a passion for powerful, immersive and creative learning. We are seeking an ambitious individual who strives to expand their knowledge and experience in our school. We are seeking someone with a meticulous eye for detail, a tenacious approach with a 'can-do' attitude. Victoria Park are seeking enthusiastic, hardworking and committed individuals to join our team and support the school on its exciting journey. The successful candidates will work alongside and support the class teachers, making effective use of resources in order to achieve the highest standards of learning and achievement for specific children.

As a Learning Support Apprentice you will be a part of Victoria Academies Trust and the face of Victoria Park Primary Academy. Victoria Academies Trust is an established multi-academy trust (VAT) in the West Midlands that currently consists of 10 local schools that all share a passion for excellence, innovation and social change.

As a values – led trust, our purpose is to make all our people become the best they can be. Everything that we do is designed to serve the needs of our young people and their communities through social challenge.

We are looking for candidates who

- Are creative thinkers, passionate, committed and have the determination to secure the best possible outcomes for every child.
- Are energetic, positive and have the ability to work effectively as part of our team.
- Are willing to go the extra mile to make great things happen for our children.

As a school, we can offer the successful candidate:

- A commitment to continuing professional development.

- A supportive and hardworking staff team.
- Trust discount and staff wellbeing packages.
- Flexible working policies.

Victoria Park Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The successful candidate will be subject to an enhanced DBS disclosure. All shortlisted candidates will be subject to an online search as part of our recruitment process.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement of the role

Rehabilitation of Offenders Act

This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974.

Appointment to this post is subject to an enhanced DBS disclosure which confirms the appointee is not on the Children's Barred list being obtained. If you are shortlisted you will be asked to disclose any convictions, cautions, reprimands or final warnings that are not "protected" as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013)

To apply for this role download a copy of the application from our website www.victoriaacademiestrust.org Please return completed applications marked for the attention Mrs Uppal, Victoria Park Academy, Ballot Street, Smethwick, B66 3HH or by email to Manjinder.uppal@victoriaparkacademy.org.uk.

Closing Date: Midday, Friday 24th October 2025

Interviews: W/C Monday 3rd November 2025





Job Description

Responsibilities of the role

Learning Support Apprentice (Level 2) -Victoria Park Primary Academy

Position profile

School:	Victoria Park Primary Academy
Post title:	Learning Support Apprentice (Level 2)
Responsible to:	Head Teacher
Remuneration:	National Apprentice rate
Commencement date:	September 2025

Purpose of the role:

To support teaching and learning under the guidance of teaching staff, contributing to the development and delivery of high-quality education for all pupils. This role is part of a structured apprenticeship programme leading to a Level 2 Teaching Assistant qualification.

Key Responsibilities:

Support to Pupils

- Assist pupils individually or in small groups to access learning.
- Support pupils with SEND, including implementing individual learning and behaviour plans.
- Promote independence, self-esteem, and engagement in learning.
- Support pupils with personal care, hygiene, and welfare needs.
- Encourage positive interactions and cooperative learning.
- Provide feedback to pupils under teacher guidance.

Support to Teachers

- Assist in preparing learning materials and resources.
- Monitor and record pupil progress and behaviour.
- Support the use of ICT and other technologies in learning.
- Help maintain a positive and inclusive classroom environment.
- Communicate effectively with staff, parents, and external agencies.

Support to Curriculum

- Contribute to the delivery of literacy, numeracy, and SEN strategies.
- Support curriculum enrichment activities, including trips and events.
- Promote equal access to learning opportunities for all pupils.

Support to School

- Uphold safeguarding, health and safety, and data protection policies.
- Participate in training, meetings, and performance development.
- Supervise pupils during break, lunch, and transitions as required.
- Contribute to the ethos and aims of the school and Trust.

Person Specification

Admin & Finance Assistant- Victoria Park Primary Academy

	Essential	Desirable
Person Specification	Commitment to completing a Level 2 Teaching Assistant Apprenticeship. • GCSE Grade C/4 or above in English and Maths (or willingness to achieve). • Passion for working with children and supporting their development. • Good communication and interpersonal skills. • Ability to work as part of a team and take initiative. • Understanding of safeguarding and equal opportunities.	• Experience working with children (voluntary or paid). • Awareness of the primary curriculum and SEND. • Basic ICT skills and willingness to learn new technologies.
Personal and professional qualities	• Proactive and innovative approach to work • Willingness to 'do what it takes' and commitment to the Academy's and Trust's values. • Extremely conscientious and diligent/detail orientated approach to work • Ability to prioritise and manage conflicting demands • Warm and welcoming approach in supporting children and families	
Other	• The successful candidate will be subject to a DBS prior to taking up their appointment • The successful candidate will be required to attend regular safeguarding training	

**Note: Due to the nature of how a multi-academy trust operates there is an expectation that all staff are willing and able to travel across the VAT (via their own car) to provide school-to-school support from time to time, as required. This means that a clean driving licence and acceptance of these terms is essential. Travel expenses will be reimbursed at the agreed rate.*



Safeguarding

Victoria Academies Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects our staff and volunteers to share this commitment. Successful applicants will be required to provide references, undertake an enhanced check through the Disclosure and Barring Service, and comply with the Safeguarding Policy and child protection practices of the Trust.

Equalities:

Victoria Academies Trust has a strong commitment to achieving equality of opportunity in its academies and in the employment of people. The post will ensure that the Trust meets its statutory obligations in relation to all aspects of equalities legislation.

Flexible Working:

*Victoria Academies Trust is committed to ensuring that all colleagues have working conditions that meet their own needs, as well as the needs of their schools and children. Details of our Flexible working policy can be found on our website: [**VAT-Flexible-Working-Policy-v1.0-.pdf**](#) ([**victoriaacademiestrust.org**](http://victoriaacademiestrust.org))*

Note

- 1. This job description is not necessarily a comprehensive definition of the post. The particular duties and responsibilities listed above may be subject to reasonable change from time to time following consultation between the Head Teacher/ SLT with the postholder.**



Victoria Academies Trust

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Email: enquiry@victrust.org

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