Victoria Academies Trust

Class Teacher, Whitehall Nursery and Infant School

Recruitment Pack

Full Time from 4th January 2027

Pay scale: Main Scale Teacher, Scale Point M1-M6

Web: victoriaacademiestrust.org **Email:** enquiry@victrust.org @VicAcademies

#BeTheBestYouCanBe

Welcome From the CEO

Thank you for your interest in joining the team at Victoria Academies Trust.

I am delighted that you are interested in working with us. Victoria Academies Trust is a primary only trust based in the West Midlands consisting of a mix of sponsor, converter and free schools. We currently have eleven schools open; ten mainstream and one special school.

Victoria Academies Trust was set up in 2014 up with the sole aim 'to make our people the best they can be'. We are passionate about making a difference to the lives of our pupils,

families and colleagues. We want to inspire our young people to achieve more than they imagine possible, and having the right people in every role across our schools is an important part of making our vision become reality.

We have a strong board of Trustees who work closely with the trust executive team to focus on our goals of investing in our school communities, growing and valuing our colleagues and preparing our children for the

future. This ensures that our schools are on a continual journey to the be best they can be. We currently educate over 3200 pupils across

the primary age range, and employ over 500 colleagues across our schools and in our Trust Central Team.

We may be ten schools, but our vision and values run through our Trust and we truly as a family, united in our ambition for our people 'To Be The Best They Can Be'.

The opportunity:

We are looking to recruit a permanent, full time class teacher at Whitehall Nursery & Infant Academy from 4th January 2027

Full downloadable recruitment forms can be found on our website at Job Vacancies (victoriaacademiestrust.org)

We are committed to flexible working and are happy to have discussions with prospective candidates.

Sharron Philpot

CEO

Victoria Academies Trust

About Us

Our Mission

Our mission is our reason for being - it is simply: to make our people the best they can be.

Our people are our colleagues, our pupils, our governors and our school communities – we work with and empower our people to be the best they can be.

Our Vision

Our vision is the picture we paint, the future we want to create, based on our mission.

We are a family of schools, united in our passion for inspiring pupils to achieve more than they imagine possible.

We have a positive influence on children's lives in areas where we can make the most difference.

We are ambitious for our children. Our high expectations of them, the memorable experiences and opportunities they have in our schools, along with the kindness and compassion which is at the centre of our Trust means that they will be successful in whatever they choose for their future.

We are at the heart of our communities; a place where local people can turn to for help, support and guidance, working with us for the greater good of our shared community.

We are aspirational for our people, who are given opportunities to grow, develop and become experts in their chosen fields.

Our people feel valued and supported; they show ambition, courage and resilience, but most of all are kind and respectful.

Our
Values

Our Values are important to us and guide our behaviours, our relationships and the way we work together. They define how we want to be.

These values of Unity, Integrity, Courage, Curiosity and Excellence, along with our commitment to strong ethical leadership ensure that we build a positive and powerful legacy to be proud of.

Unity

We know that by working together, we are stronger than working alone. We work together as a family, united in our shared responsibility to achieve our mission.

Integrity

We show integrity by being honest, truthful, and transparent; always doing what we believe is right and true. We show kindness and respect by treating others with dignity, empathy, and understanding.

Courage

We show courage by being ambitious, challenging ourselves and others to achieve more. We take on challenges with enthusiasm, determination, and resilience, learning from failures.

Curiosity

We show curiosity by having a passion to learn, explore, and discover new things and new ways of working. We are innovative and ambitious, always seeking to be even better.

Excellence

We have a strong commitment to continuous improvement, a willingness to learn and a dedication to becoming the best we can be.

What we can offer you

Joining the Victoria Academies Trust means becoming part of a vibrant and dedicated community that is committed to ensuring colleagues are supported 'To Be They Best They Can Be'

This is what we can offer you:

Competitive Pay Scales

- **Transparent Salary Framework:** *We offer clear and transparent pay scales, aligned to government recommended pay, that reflect your experience and expertise.*
- **Annual Pay Review:** *Commitment to regular reviews to ensure our salaries remain aligned to government recommended scales for teaching and non-teaching staff.*

Generous Pension Scheme

- **Teachers' Pension Scheme:** *Benefit from one of the most generous pension schemes in the UK.*
- **Local Government Pension Scheme**: *Our support staff are enrolled in the LGPS, which is a secure and flexible pension plan that provides a valuable package of retirement and death in service benefits*
- **Employer Contributions**: *We make significant employer contributions to your pension, helping you plan for the future with confidence.*

Professional Development

- **Tailored Growth:** *Benefit from our bespoke professional development programmes, designed to help you reach your career goals.*
- *Access to over 100 tailored CPD courses through a mix of flexible webinars and online or face to face opportunities*
- *Opportunities to network with likeminded individuals- through networks, meetings and our annual Whole Trust Conference.*
- **Leadership Opportunities:** *With a clear pathway for progression, you have the chance to advance into leadership roles within our trust – teaching and non-teaching*

Well-being and Support

- **Work-Life Balance:** *We support a healthy work-life balance with flexible working options and a commitment to you through our Flexible Working Policy and People Strategy*

- **Health and Wellness:** *Access to our comprehensive wellbeing and benefits scheme which includes counselling services, access to Doctor, Nurse and Physio support, online wellbeing and exercise sessions, discounts on gym membership, cycle to work scheme and lifestyle voucher scheme*

- *Paid expenses in line with HMRC guidance – and access to free parking on site at our schools*

- **Dedicated technology –** *To enable you to fulfil your role effectively*

- *Dedicated shared working spaces allowing colleagues to collaborate and work in way that suits them*

- *Generous holiday allowance – many of our roles are term time only contracts*

Community and Culture

- *Collaborative Environment: Thrive in our culture of teamwork and support, where ideas are shared and successes celebrated.*

- *Community Impact: Make a real difference in our local communities through various outreach and engagement activities and events*

We are proud to offer a fantastic and supportive working environment where our passion for inspiriting our children to achieve more than they imagine possible is at the heart of everything we do.

If you're ready to make a significant impact and grow with us, we would love to welcome you to our team

Our Schools, Our Journey

2012
Victoria Park Primary becomes Victoria Park Academy

2014
Victoria Academies Trust founded

2014
Rowley Park Academy, Staffordshire join as first sponsor school

2014
Devonshire Infant and Junior Academies, Sandwell join as converter

2015
Northfield Manor Academy, Birmingham join as a converter academy

2016
Fibbersley Park Academy, Walsall join as a sponsor academy

2017
Birchen Coppice Academy, Worcestershire join as a sponsor academy

2018
Foley Park Academy, Worcestershire join as a converter academy

2019
Poppyfield Academy, Staffordshire opens as our first Free School

2022
Elm Tree Academy, Sandwell opens as our first SEND Free School

2025
Whitehall Nursery & Infant Academy join as converter school 2025

Role Overview

Teacher – Join Our Inclusive and Caring Team

About Whitehall Nursery & Infant Academy

Whitehall is a large Nursery and Infant school on the outskirts of Walsall town centre serving a diverse community. As an area of high deprivation, what you do is going to have a huge impact on our pupils and their life chances. So, we are offering an exciting, well-resourced environment with children who are eager and willing to learn and will bring a smile to your face every day. As a three form entry school, we work as a team across each year group to support, challenge, inspire and develop one another.

Whitehall is part of the Victoria Academies Trust family of schools and this is a very exciting opportunity for the Trust who are looking to appoint an enthusiastic and highly motivated teacher.

We welcome applications from teachers including those at the begining of their teaching career, with a range of experience in working with primary aged children.

Victoria Academies Trust invests heavily in its staff and we offer you:

- Excellent training and development including access to the trust *Pathways* programme
- Opportunities to network with teachers in schools across the trust
- Very well-behaved children who work hard and enjoy learning
- A welcoming, supportive and highly motivated team
- Free access to the Education Support Partnership employee assistance programme
- A school that gives serious and on-going consideration to staff well-being
- Friday afternoon for PPA in school or at home – to support better school/work balance

In return, we ask that you are:

- Committed to our five core trust values and want to be the best you can be
- Committed to your own continuous professional development and improvement
- A successful and dedicated teacher
- Passionate about sharing your knowledge with our children

Please note that a class observation will be required as part of the interview process.

We welcome enquiries from everyone and value diversity in our workforce.

Applicants are strongly encouraged to visit the school. To arrange this or for further information please contact John Palmer on 07494500362 or via email john.palmer@whitehall.victrust.org

If you are interested in this vacancy, please ask office@whitehall.victrust.org for an application form.

Please return completed applications packs marked for the attention of the Headteacher Mr Lee Kilkenny, Whitehall Nursery and Infant Academy, West Bromwich Road, Walsall, WS1 3HS or email it to: office@whitehall.victrust.org

We are also “happy to talk flexible working” subject to the operational requirements of the role.

Whitehall Nursery and Infant School is fully committed to the safeguarding of all children. The successful candidate will be subject to an enhanced disclosure and records check. For all shortlisted candidates we will carry out online checks as part of our safeguarding due diligence. This search does not form part of the shortlisting process and you will have the opportunity to discuss any issues of concern that may arise from this search at the interview.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement of the role.

Closing date for applications: Wednesday 21st October @ 9.00am

Interviews will be held: Thursday 22nd October 2026

Job Description

Responsibilities of the role

Teacher – Whitehall Nursery and Infant Academy

Position profile

School: *Whitehall Nursery & Infant Academy*

Post title: *Class Teacher*

Responsible to: *Head Teacher*

Remuneration: *TMS*

Commencement date: *January 2027*

General professional duties and responsibilities:

The postholder is required to carry out under the reasonable direction of the Head Teacher, the professional duties of a teacher which are set out in the relevant paragraphs of the School Teachers' Pay and Conditions Document and any subsequent amendments.

The postholder must at all times carry out her/his responsibilities with due regard to the Trust's policies including the Equal Opportunities Policy.

Particular responsibilities (that do not include or imply any voluntary activities)

To be agreed in conjunction with the needs of the school.

Note

1. This job description is not necessarily a comprehensive definition of the post. The particular duties and responsibilities listed above may be subject to reasonable change from time to time following consultation between the Headteacher with the postholder.

Person Specification

Teacher – Whitehall Nursery & Infant Academy

	Essential	Desirable
Qualifications	• *Qualified Teacher Status (QTS)*	• *Evidence of continuous professional learning and development.*
Knowledge, understanding and experience	*The Class Teacher should have knowledge and understanding of:* • *the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);* • *statutory National Curriculum requirements at the appropriate key stage;* • *the monitoring, assessment, recording and reporting of pupils' progress;* • *the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection;* • *the positive links necessary within school and with all its stakeholders;* • *effective teaching and learning styles.*	*In addition, the Class Teacher might also have knowledge and understanding of:* • *the preparation and administration of statutory National Curriculum tests;* • *the links between schools, especially in a multi-academy trust;*
Skills	*The Class Teacher will be able to:* • *promote the trust's vision and values positively;* • *develop good personal relationships within a team;* • *establish and develop close relationships with parents, governors and the community;* • *communicate effectively (both orally and in writing) to a variety of audiences;* • *create a happy, challenging and effective learning environment.*	*In addition, the Class Teacher might also be able to:* • *develop strategies for creating community links;* • *undertake action research;* • *use digital technology to enrich learning*

Criteria	Essential	Desirable
Personal and Professional Qualities	• *Values-led* • *Approachable* • *Committed* • *Courageous* • *Enthusiastic* • *Organised* • *Patient* • *Resourceful* • *Kind* • *Team player*	*Musical* *Keen to contribute to the wider school life*

**Note: Due to the nature of how a multi-academy trust operates there is an expectation that all staff are willing and able to travel across the MAT (via their own car) to provide school-to-school support from time to time, as required. This means that a clean driving licence and acceptance of these terms is essential. Travel expenses will be reimbursed at the agreed rate.*

Safeguarding

Victoria Academies Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects our staff and volunteers to share this commitment. Successful applicants will be required to provide references, undertake an enhanced check through the Disclosure and Barring Service, and comply with the Safeguarding Policy and child protection practices of the Trust.

Equalities:

Victoria Academies Trust has a strong commitment to achieving equality of opportunity in its academies and in the employment of people. The post will ensure that the Trust meets its statutory obligations in relation to all aspects of equalities legislation.

Flexible Working:

Victoria Academies Trust is committed to ensuring that all colleagues have working conditions that meet their own needs, as well as the needs of their schools and children. Details of our Flexible working policy can be found on our website: **VAT-Flexible-Working-Policy-v1.0-.pdf (victoriaacademiestrust.org)**

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